



Ontario Curriculum Connections  
The Royal Agricultural Winter Fair

## KINDERGARTEN

BC – Belonging and Contributing

SRWB – Self-Regulation and Well-Being

DLMB – Demonstrating Literacy and Mathematics Behaviours

PSI – Problem Solving and Innovating

OVERALL EXPECTATIONS AND RELATED SPECIFIC EXPECTATIONS	BC	SRWB	DLMB	PSI
<b>1. communicate with others in a variety of ways, for a variety of purposes, and in a variety of contexts</b>	X	X	X	X
1.1 explore sounds, rhythms, and language structures, with guidance and on their own			X	
1.2 listen and respond to others, both verbally and non-verbally	X		X	X
1.4 sustain interactions in different contexts			X	X
1.5 use language in various contexts to connect new experiences with what they already know			X	X
1.6 use language (verbal and non-verbal communication) to communicate their thinking, to reflect, and to solve problems		X	X	X
1.7 use specialized vocabulary for a variety of purposes			X	X
1.8 ask questions for a variety of purposes and in different contexts		X	X	X
1.9 describe personal experiences, using vocabulary and details appropriate to the situation			X	X
1.10 retell experiences, events, and familiar stories in proper sequence			X	X
<b>2. demonstrate independence, self-regulation, and a willingness to take responsibility in learning and other endeavours</b>		X		
2.2 demonstrate a willingness to try new experiences		X		
2.5 develop empathy for others, and acknowledge and respond to each other’s feelings		X		

OVERALL EXPECTATIONS AND RELATED SPECIFIC EXPECTATIONS	BC	SRWB	DLMB	PSI
3. identify and use social skills in play and other contexts	X	X		
3.2 demonstrate the ability to take turns during activity and discussions		X		
5. demonstrate an understanding of the diversity among individuals and families and within schools and the wider community	X			
5.1 demonstrate respect and consideration for individual differences and alternative points of view	X			
5.2 talk about events and retell, dramatize, or represent stories or experiences that reflect their own heritage and cultural background	X			
6. demonstrate an awareness of their own health and well-being		X		X
6.1 demonstrate an understanding of the effects of healthy, active living on the mind and body		X		X
6.2 investigate the benefits of nutritious and explore ways of ensuring healthy eating		X		X
6.3 practise and discuss appropriate personal hygiene that promotes personal, family, and community health		X		X
6.4 discuss what action to take when they feel unsafe or uncomfortable, and when and how to seek assistance in unsafe situations		X		X
7. participate actively and regularly in a variety of activities that require the application of movement concepts		X		
7.3 demonstrate strategies for engaging in cooperative play in a variety of games and activities		X		
9. demonstrate literacy behaviours that enable beginning readers to make sense of a variety of texts			X	X
9.1 use reading behaviours to make sense of familiar and unfamiliar texts in print			X	X
10. demonstrate literacy behaviours that enable beginning writers to communicate with others			X	X
10.1 demonstrate an interest in writing and choose to write in a variety of contexts			X	X
10.2 demonstrate an awareness that text can convey ideas or messages			X	X

OVERALL EXPECTATIONS AND RELATED SPECIFIC EXPECTATIONS	BC	SRWB	DLMB	PSI
10.3 write simple messages (e.g., a grocery list on unlined paper, a greeting card made on a computer, labels for a block or sand construction), using a combination of pictures, symbols, knowledge of the correspondence between letters and sounds (phonics), and familiar words			X	X
10.5 experiment with a variety of simple writing forms for different purposes and in a variety of contexts			X	X
10.6 communicate ideas about personal experiences and/or familiar stories, and experiment with personal voice in their writing			X	X
11. demonstrate an understanding and critical awareness of a variety of written materials that are read by and with their educators			X	
11.1 demonstrate an interest in reading			X	
12. demonstrate an understanding and critical awareness of media texts			X	
12.1 respond critically to animated works			X	
12.2 communicate their ideas, verbally and non-verbally, about a variety of media materials			X	
24. use technological problem-solving skills, on their own and with others, in the process of creating and designing				X
24.1 identify practices that maximize safety and lessen risk of injury				X
25. demonstrate a sense of identity and a positive self-image	X			
25.1 recognize personal interests, strengths, and accomplishments	X			
25.2 identify and talk about their own interests and preferences	X			
25.3 express their thoughts and share experiences	X			
26. develop an appreciation of the multiple perspectives encountered within groups	X			
26.1 understand that everyone belongs to a group and or community and that people can belong to more than one group/community at a time	X			
26.2 understand that different groups/communities may have different ways of being and working together	X			

OVERALL EXPECTATIONS AND RELATED SPECIFIC EXPECTATIONS	BC	SRWB	DLMB	PSI
<b>28. demonstrate an awareness of their surroundings</b>	X			
28.1 recognize people in their community and talk about what they do	X			
28.2 recognize places and buildings within their community, both natural and human-made, and talk about their functions (e.g., farm)	X			
28.3 develop an awareness of ways in which people adapt to the places in which they live	X			
<b>29. demonstrate an understanding of the natural world and the need to care for and respect the environment</b>	X			
29.1 identify similarities and differences between local environments	X			
29.2 describe what would happen if something in the local environment changed	X			
29.3 identify ways in which they can care for and show respect for the environment	X			
29.4 participate in environmentally friendly experiences in the classroom and the schoolyard	X			