



Grade 9-12

Subject: English

Strands: Oral Communication, Reading, Writing and Media Literacy

The Royal Agricultural Winter Fair provides rich learning experiences to enhance Language development for all students.

Oral Communication <i>Overall expectations; students will:</i>	<ol style="list-style-type: none"> 1. Listening to Understand: listen in order to understand and respond appropriately in a variety of situations for a variety of purposes; Attend the Trent High School Seminar and ask students to list 3 new findings that they learned. 2. Speaking to Communicate: use speaking skills and strategies appropriately to communicate with different audiences for a variety of purposes; Visit Ontario Pork's Pig Mobile and students to come up with three questions to ask a pig farmer.
Reading <i>Overall expectations; students will:</i>	<ol style="list-style-type: none"> 1. Reading for Meaning: read and demonstrate an understanding of a variety of literary, informational, and graphic texts, using a range of strategies to construct meaning; Read informational graphic texts on proper food handling at OMAFRA's booth. 2. Understanding Form and Style: recognize a variety of text forms, text features, and stylistic elements and demonstrate understanding of how they help communicate meaning; Ask students to pick a poster, handout, advertisement seen at The Fair and have students critique the effectiveness of the form and style of the written piece. 3. Reading With Fluency: use knowledge of words and cueing systems to read fluently; Learn new agriculture focused vocabulary at The Fair
Writing <i>Overall expectations; students will:</i>	<ol style="list-style-type: none"> 1. Developing and Organizing Content: generate, gather, and organize ideas and information to write for an intended purpose and audience; Watch a chef demonstration at the Burnbrae Food and Lifestyle Stage. Ask students to write a magazine article that is aimed for an audience of a Food and Lifestyle magazine. 2. Using Knowledge of Form and Style: draft and revise their writing, using a variety of literary, informational, and graphic forms and stylistic elements appropriate for the purpose and audience;

	<p>Ask students to write a newspaper article intended for the school newspaper about their field trip to the fair.</p> <p>3. Applying Knowledge of Conventions: use editing, proofreading, and publishing skills and strategies, and knowledge of language conventions, to correct errors, refine expression, and present their work effectively; Proofread the newspaper article they wrote about their field trip to the Royal.</p>
Media Literacy Overall expectations; students will:	<p>Understanding Media Texts: demonstrate an understanding of a variety of media texts; Ask students to visit the website, Twitter, Instagram, and Facebook pages of The Royal Agriculture Winter Fair. Ask students what they believe the target audience is for each of these pages.</p> <p>2. Understanding Media Forms, Conventions, and Techniques: identify some media forms and explain how the conventions and techniques associated with them are used to create meaning; Ask students to visit the website, Twitter, Instagram, and Facebook pages of The Royal Agriculture Winter Fair. Ask the students to step into the role of Social Media manager. What changes would they make to increase our social media following?</p> <p>3. Creating Media Texts: create a variety of media texts for different purposes and audiences, using appropriate forms, conventions, and techniques; Ask students to create a promotional poster of The Royal Winter Fair with their aim to increase more high school students interested in coming to The Fair.</p>