



## Ontario Curriculum Connections

Grade 10

Subject: History

Course Code: CHC2D

### Features

### Curriculum Expectations

War Horse Memorial Museum display	A1.1	formulate different types of questions to guide investigations into issues, events, and/or developments in Canadian history since 1914 (e.g., factual questions. <a href="#">Go to the War Horse Memorial Museum Display and formulate question for further inquiry ex: What role did horses play in World War 1?</a>
	A1.2	select and organize relevant evidence and information on aspects of Canadian history since 1914 from a variety of primary and secondary sources <a href="#">Go to the War Horse Memorial Museum Display and determine what displayed is a primary or secondary source. Select a primary source display and research online secondary sources that interprets this data.</a>
	A1.3	assess the credibility of sources and information relevant to their investigations. <a href="#">Determine how credible the sources of information are of the War Memorial Museum display. If you were a curator for this exhibit what other sources of information would you wish to display and how would you determine the credibility?</a>
	A1.4	interpret and analyse evidence and information relevant to their investigations, using various tools, strategies, and approaches appropriate for historical inquiry <a href="#">compare the points of view of two Canadian Army Veterinary Corps Officers.</a>
	A1.5	use the concepts of historical thinking (i.e., historical

		<p>significance, cause and consequence, continuity and change, and historical perspective) when analysing, evaluating evidence about, and formulating conclusions and/or judgements regarding historical issues, events, and/or developments in Canada since 1914</p> <p>Determine what the shortcomings were of the veterinary mobile units during World War 1 and the consequences of these shortcomings?</p>
--	--	---