



Ontario Curriculum Connections

Grade 1-3

Subject: Social Science

Strand: People and Environments

Features	Grade		Curriculum Expectations
Education Ring and Education Centres throughout The Fair including Farm to Table Discovery Zone	1	1.1	-describe some of the ways in which people make use of natural and built features of, and human services in, the local community to meet their needs, and what might happen if these features/services did not exist Discuss the services offered at the Fair that helps meet the primary needs of humans (food court for food, clothing vendors)
		1.2	- identify some services and service-related occupations in their community Visit 3 types of farmers.
		1.3	- create a plan that outlines some specific ways in which they can responsibly interact with the built and/or natural environment in the local community Learn how to grow plants at Live Green Toronto
		2.1	-formulate questions to guide investigations into some aspects of the interrelationship between people and the natural and built features of their community, with a focus on some of the short- and long-term effects of this interrelationship Learn how eggs get from the farm to your plate at the egg farmers display. Learn how many people are required to process ,package, and deliver eggs.
		2.5	- evaluate evidence and draw conclusions about some aspects of the interrelationship between people and natural and built features of their local community, and some of the effects of this interrelationship Discuss the interrelationship between farmers and

			families in their community.
		2.6	<p>communicate the results of their inquiries using appropriate vocabulary</p> <p>Discuss the interrelationship between farmers and families in their community . Ask students to create a sequence of events from the cows at the farm to drinking a glass of milk at home.</p>
		3.1	<p>-identify some of the natural and built features of their community</p> <p>(Enercare Centre, WindReach Farms etc.)</p>
		3.2	<p>identify some distinct areas in the local community (farmers market, grocery store, Enercare Centre, etc).</p>
	2	1.2	<p>- describe some of the ways in which two or more distinct communities have adapted to their location, climate, and physical features</p> <p>Learn about Ontario’s agriculture communities and how they used the lands fertile soils to grow produce.</p>
		1.3	<p>- demonstrate an understanding of the importance of sustainability in people’s interrelationship with their natural environment and of some of the consequences of sustainable and/or non-sustainable actions</p> <p>Learn more about sustainability practices in the OFVGA education centre.</p>
		2.1	<p>- formulate questions to guide investigations into some aspects of the interrelationship between the natural environment of selected communities and the ways in which people live</p> <p>Discuss the interrelationship between farmers and families in their community. What questions could they ask to an egg farmer about getting eggs at their local grocery store?</p>
		2.2	<p>- gather and organize information and data about some communities’ locations, climate, and physical features, and the ways of life of people in these communities</p> <p>Visit the WindReach farms display and ask about where</p>

			<p>they are located and what it is like living in a rural community.</p>
		2.5	<p>- evaluate evidence and draw conclusions about some aspects of the interrelationship between communities' natural environment and the ways of life of people in those communities</p> <p>Discuss the interrelationship between farmers and families in their community. What questions could they ask to an egg farmer about getting eggs at their local grocery store?</p>
	3	1.3	<p>- demonstrate an understanding of the importance of sustainability in people's interrelationship with their natural environment and of some of the consequences of sustainable and/or non-sustainable actions Visit Live Green Toronto and discuss how urban gardening is a sustainable practice.</p>
		2.1	<p>- formulate questions to guide investigations into some aspects of the interrelationship between the natural environment of selected communities and the ways in which people live</p> <p>Discuss the interrelationship between farmers and families in their community. What questions could they ask to an egg farmer about getting eggs at their local grocery store?</p>
		2.2	<p>- gather and organize information and data about some communities' locations, climate, and physical features, and the ways of life of people in these communities (Visit the WindReach farms display and ask about where they are located and what they do on a day to day basis)</p>
		2.5	<p>- evaluate evidence and draw conclusions about some aspects of the interrelationship between communities' natural environment and the ways of life of people in those communities (Discuss the interrelationship between farmers and families in their community. What questions could they ask to an egg farmer about getting eggs at their local grocery store?)</p>