



## Ontario Curriculum Connections

Grade 1 -3

Subject: Language Arts

Strands: Oral Communication, Reading, Writing and Media Literacy

The Royal Agricultural Winter Fair provides rich learning experiences to enhance Language development for all students.

<b>Oral Communication</b> <i>Overall expectations; students will:</i>	<ol style="list-style-type: none"><li>1. listen in order to understand and respond appropriately in a variety of situations for a variety of purposes;</li><li>2. use speaking skills and strategies appropriately to communicate with different audiences for a variety of purposes;</li><li>3. reflect on and identify their strengths as listeners and speakers, areas for improvement, and the strategies they found most helpful in oral communication situations.</li></ol> <p><a href="#">Watch the Toronto Police Mounted Unit presentation in the President Choice Animal Theatre. Back in school, give a presentation to the class of the services the Unit provides to the community. Take questions after the presentation.</a></p>
<b>Reading</b> <i>Overall expectations; students will:</i>	<ol style="list-style-type: none"><li>1. read and demonstrate an understanding of a variety of literary, graphic, and informational texts, using a range of strategies to construct meaning;</li><li>2. recognize a variety of text forms, text features, and stylistic elements and demonstrate understanding of how they help communicate meaning;</li><li>3. use knowledge of words and cueing systems to read fluently;</li><li>4. reflect on and identify their strengths as readers, areas for improvement, and the strategies they found most helpful before, during, and after reading.</li></ol> <p><a href="#">Become the “expert” for 1 Education Centre, read their display information. Share your knowledge with another “expert”.</a></p>
<b>Writing</b> <i>Overall expectations; students will:</i>	<ol style="list-style-type: none"><li>1. generate, gather, and organize ideas and information to write for an intended purpose and audience;</li><li>2. draft and revise their writing, using a variety of informational, literary, and graphic forms and stylistic elements appropriate for the</li></ol>

	<p>purpose and audience;</p> <p>3. use editing, proofreading, and publishing skills and strategies, and knowledge of language conventions, to correct errors, refine expression, and present their work effectively;</p> <p>4. reflect on and identify their strengths as writers, areas for improvement, and the strategies they found most helpful at different stages in the writing process.</p> <p><a href="#">Create a poem about your favorite animal at The Royal.</a></p>
<p><b>Media Literacy</b></p> <p>Overall expectations; students will:</p>	<p>1. demonstrate an understanding of a variety of media texts;</p> <p>2. identify some media forms and explain how the conventions and techniques associated with them are used to create meaning;</p> <p>3. create a variety of media texts for different purposes and audiences, using appropriate forms, conventions, and techniques;</p> <p>4. reflect on and identify their strengths, areas for improvement, and the strategies they found most helpful in understanding and creating media texts.</p> <p><a href="#">Create a facebook fan page for top 3 things to see at The Royal for your school friends.</a></p>