

KINIDERGARTEN

BC – Belonging and Contributing

SRWB – Self-Regulation and Well-Being

DLMB – Demonstrating Literacy and Mathematics Behaviours

PSI – Problem Solving and Innovating

Examples of different experiences and learning opportunities available at the Royal Agricultural Fair as it relates to the overall and specific expectations.

OVERALL EXPECTATIONS AND RELATED SPECIFIC EXPECTATIONS	BC	SRWB	DLMB	PSI
1. communicate with others in a variety of ways, for a variety of purposes, and in a variety of contexts	X	X	X	X
1.1 explore sounds, rhythms, and language structures, with guidance and on their own			X	
1.2 listen and respond to others, both verbally and non-verbally	X		X	X
1.4 sustain interactions in different contexts			X	X
1.5 use language in various contexts to connect new experiences with what they already know			X	X
1.7 use specialized vocabulary for a variety of purposes			X	X
1.8 ask questions for a variety of purposes		X	X	X
1.9 describe personal experiences, using vocabulary and details appropriate to the situation			X	X
1.10 retell experiences, events, and familiar stories in proper sequence			X	X
2. demonstrate willingness to take responsibility in learning and other endeavours		X		
2.2 demonstrate a willingness to try new experiences		X		
3. identify and use social skills in play and other contexts	X	X		
3.2 demonstrate the ability to take turns during activity and discussions		X		
5. demonstrate an understanding of the diversity among individuals and families and within schools and the wider community	X			



AGRICULTURAL WINTER FAIR

OVERALL EXPECTATIONS AND RELATED SPECIFIC EXPECTATIONS	BC	SRWB	DLMB	PSI
5.1 demonstrate respect and consideration for individual differences and alternative points of view	X			
5.2 talk about events and retell, dramatize, or represent stories or experiences that reflect their own heritage and cultural background	X			
6. demonstrate an awareness of their own health and well-being		X		X
6.1 demonstrate an understanding of the effects of healthy, active living on the mind and body		X		X
6.2 investigate the benefits of nutritious and explore ways of ensuring healthy eating		X		X
6.3 practise and discuss appropriate personal hygiene that promotes personal, family, and community health		X		X
9. demonstrate literacy behaviours that enable beginning readers to make sense of a variety of texts			X	X
9.1 use reading behaviours to make sense of familiar and unfamiliar texts in print			X	X
12. demonstrate an understanding and critical awareness of media texts			X	
12.2 communicate their ideas, verbally and non-verbally, about a variety of media materials			X	
24. use technological problem-solving skills, on their own and with others, in the process of creating and designing				X
24.1 identify practices that maximize safety and lessen risk of injury				X
25. demonstrate a sense of identity and a positive self-image	X			
25.1 recognize personal interests, strengths, and accomplishments	X			
25.2 identify and talk about their own interests and preferences	X			
25.3 express their thoughts and share experiences	X			
26. develop an appreciation of the multiple perspectives encountered within groups	X			



AGRICULTURAL WINTER FAIR

OVERALL EXPECTATIONS AND RELATED SPECIFIC EXPECTATIONS	BC	SRWB	DLMB	PSI
26.1 understand that everyone belongs to a group and or community and that people can belong to more than one group/community at a time	X			
26.2 understand that different groups/communities may have different ways of being and working together	X			
28. demonstrate an awareness of their surroundings	X			
28.1 recognize people in their community and talk about what they do	X			
28.2 recognize places and buildings within their community, both natural and human-made, and talk about their functions (e.g., farm)	X			
28.3 develop an awareness of ways in which people adapt to the places in which they live	X			
29. demonstrate an understanding of the natural world and the need to care for and respect the environment	X			
29.1 identify similarities and differences between local environments	X			
29.2 describe what would happen if something in the local environment changed	X			
29.3 identify ways in which they can care for and show respect for the environment	X			
29.4 participate in environmentally friendly experiences in the classroom and the schoolyard	X			